

Name: _____ Date: _____
 UNIT(s): _____

ORAL PRESENTATION RUBRIC

CATEGORY	25	20-15	15-10	1-10	Contents
Grammar	Grammar covered in class was used to communicate effectively.	A few minor difficulties arose from not using the grammar studied in class.	Grammatical errors led to many minor difficulties or one major breakdown in communication.	Grammatical errors severely hampered communication.	- Comparatives & Superlatives p.104 - Verbs followed by -ing or infinitive with to p.103 - Verbs followed by prepositions
Vocabulary	Vocabulary studied in class was used to express ideas eloquently.	A few minor difficulties arose from not using appropriate vocabulary.	Some difficulties arose due to limited vocabulary and/or bad diction.	Communication was severely hampered due to lack of vocabulary.	- Stereotypes p.102 - Love p.105
Fluency	Student acted as a facilitator, helping the conversation flow and develops.	Some minor difficulties maintaining the conversation were evident.	Some effort was required to maintain the conversation. There may have been a few long pauses.	Much effort was required to maintain the conversation. There may have been many long pauses.	
Listening	Student responded to questions with appropriate answers.	Student responded to most questions, acknowledged most statements.	Student failed to answer some questions appropriately.	Student didn't understand or ignored most questions and statements.	

Think of a sport, an animal and a well-known person. Then compare your sports, animals and people in as many ways as possible.