



Instructor: Douglas E. Rodríguez / Level 9 juvenile

Schedule: Saturdays (8:00-12:00)

Home-Virtual Class Activities

Date: Saturday, March 14th, 2020

Unit 2 (Impact 4)

ORAL EVALUATION

Instructions: Make a video of yourself answering the following questions about future events (Predictions). Send it drodriguez@academiaingles.org or WhatsApp 9624-2567

(Instrucciones: Deben hacer un video de ustedes mismos contestando las siguientes preguntas sobre eventos futuros (predicciones) Envíenlo a drodriguez@academiaingles.org or WhatsApp 9624-2567)

(Questions)

1. **What will life be like in 50 years in the future? provide examples related to school, work, society, family, and entertainment life.** (Example, Robots will be teaching in the classrooms. People will have more time to spend it with their families because robots will do the housework.)
2. **Over the next few years, what will you do to reduce the Earth's pollution? Will you have invented anything?** (Example: Over the next few years, I will be recycling clothes, reducing electricity consumption, and reusing paper. In 5 years, I will have designed a device to purify water and save people's lives.)
3. **Where will you be living in 20 years in the future?** (Example: I will probably be living in Roatán; In my own house and with my own family.)

Evaluation Rubric

Name	Pronunciation 25%	Grammar 25%	Vocabulary 25%	Fluency 25%	Observations: Total 100%
Kendra					
Ángel					
Ana Kamila					
Adriana					
Alexandra					
Allison					
Ariel					
Daniel					
María F.					

Observación: Por Favor enviar las asignaciones a más tardar el sábado 14 a las 11:00 a.m.



THE AMERICAN SCHOOL ENGLISH ACADEMY

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WRITTEN EVALUATION

Instructions: Print the exam. Do the exercises. Then scan or take a photo of each page and send them to drodriguez@academiaingles.org or WhatsApp 9624-2567

(Instrucciones: imprima el examen. Desarrolle los ejercicios. Escanee o tome una foto a cada página y envíelas a drodriguez@academiaingles.org or WhatsApp 9624-2567)

(Exercises)

Put in the verbs in brackets into the gaps. Use will-future. Watch the punctuation and form sentences or questions. EXAMPLE:

They the match? (*to win*) ANSWER: Will they win the match? (4% each one)

1 They back by 6:30 pm. (*to be*)

2 you me? (*to help*)

3 When I you again? (*to see*)

4 His parents him for being late. (*not/to punish*)

5 they the contract tonight? (*to sign*)

6 It us three hours to get there. (*to take*)

7 this concert money for our school club? (*to raise*)

8 This van with 8 people in it. (*not/to break down*)

9 The meeting before tomorrow morning. (*not/to close*)

10 When she me a copy of her essay? (*to send*)

Put the verbs into the correct form (future I progressive).

1. At midnight we (sleep) will be sleeping .
2. This time next week we (sit) _____ at the beach.
3. At nine I (watch) _____ the news.
4. Tonight we (cram up) _____ for our English test.
5. They (dance) _____ all night.
6. He (not / play) _____ all afternoon.
7. I (not / work) _____ all day.
8. (eat / you) _____ at six?
9. (drive / she) _____ to London?
10. (fight / they) _____ again?

Fill in the verbs in brackets in **Future Perfect** EXAMPLE: He the suitcase by tomorrow. (*to pack*)

ANSWER: He **will have packed** the suitcase by tomorrow. (4% each one)

- 1 Anne her bike next week. (*to repair*)
- 2 We the washing by 8 o'clock. (*to do*)
- 3 She Paris by the end of next year. (*to visit*)
- 4 I this by 6 o'clock. (*to finish*)
- 5 Sam by next week. (*to leave*)

Thanks a million dear students for your desire, dedication, determination, discipline, and devotion throughout this level 9 juvenile.
It was my honor and passion to be your English instructor and motivator. Mr. Rodríguez/March 2020