

## Character Analysis Rubric

Teacher Name: \_\_\_\_\_

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

<div style="display: flex; align-items: center; justify-content: center;"> <div style="border-bottom: 1px solid black; width: 40px; margin-right: 5px;"></div> <span style="font-size: 24px; margin: 0 5px;">=</span> <div style="border-bottom: 1px solid black; width: 40px; margin-left: 5px;"></div> </div> <p style="margin-top: 5px; font-size: 24px; text-align: center;">100</p>
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CATEGORY					Score
<b>Topic / Idea Development</b>	Character is well-defined and focus is clear from the first paragraph; thesis statement is crystal-clear and well-developed; details are tightly connected to topic sentences and topic sentences are tightly connected to thesis.  30 - 24	Character presentation is adequately defined; using appropriate supporting details; thesis statement is clear; details are connected to thesis statement; topic sentences are connected to thesis.  23 - 18	Character presentation is defined although is missing a few obvious details; few supporting details; topic sentences are loosely connected to thesis.  17 - 11	Character presentation is not clear; limited supporting details; some supporting details; topic sentences are not connected to thesis statement.  10 - 0	_____
<b>Organization</b>	Strong organization; well developed sentences and paragraphs including transitions; excellent introduction and conclusion; each body paragraph contains 5-8 sentences. The student completes all directed requirements.  30 - 24	Has generally well formed sentences and paragraphs; introduction and conclusion are clear and supported; each body paragraph contains 5-8 sentences. The student completes most of the directed requirements.  23 - 18	Weak paragraph structure and organization; introduction and conclusion are present but not fully developed; body paragraphs are under 5-8 sentences. The student is missing many of the directed requirements  17 - 11	Little sense of organization; lacks sentence structure and paragraph development; introduction and conclusion are not evident. The directed requirements were not followed.  10 - 0	_____
<b>Mechanics and Language Usage</b>	No errors present in paper; accurate spelling, capitalization, punctuation, and usage; transitions present; sentence variety implemented with rich vocabulary; effective use of quotes.  30 - 24	Few (three or less) errors in spelling, capitalization, punctuation, and usage; some transitions and sentence variety; acceptable vocabulary; appropriate use of quotes.  23 - 18	More than three errors in spelling, capitalization, punctuation, and usage; some transitions are disproportionate to length and complexity; simplistic vocabulary; weak use of quotes.  17 - 11	Many errors in spelling, capitalization, punctuation, and usage; weak/inappropriate vocabulary; does not use quotes.  10 - 0	_____
<b>Presentation</b>	Neatly typed; carefully assembled; creative ideas are present; double spaced; followed format accurately; paragraphs.  10-9	Neatly presented; double spaced; followed proper format.  8-7	Presentation is legible; format and headings are somewhat evident.  6-5	Difficult to read; lacks proper headings and format.  4 - 0	_____

