




Level 2 (Step by Step Online English Program)
Mondays-Fridays January 17th – February 11th, 2022)
Instructor: Mr. Rodríguez

Weekly Assignments Schedule, Unit 7



WORKBOOK / UNIT 7 (20%)

<https://eltngl.com/sites/Life2eAmeApp/level-1/unit-6>

USERNAME: life PASSWORD: student


<u>DUE DATE</u>	<u>ACTIVITY</u>	<u>OBJECTIVE</u>
TUESDAY, FEBRUARY 8th COMPLETE ALL EXERCISES IN UNIT 5 OF THE WORKBOOK. TAKE A PICTURE OF EVERY PAGE AND SUBMIT IT IN A TIMELY WAY VIA GOOGLE CLASSROOM. 	UNIT 7: PAGES 52, 53, 54, 55, 56, 57, 58, AND 59 *COMPLETE TWO PAGES EVERY DAY.	PRACTICE THE USE OF NEW GRAMMAR STRUCTURES, PRONUNCIATION, LISTENING (DICTATION), NEW VOCABULARY, READING, AND WRITING SKILLS.

WRITTEN QUIZ (ONLINE) / UNIT 7 (80%)




<u>DUE DATE</u>	<u>ACTIVITY</u>	<u>OBJECTIVE</u>	<u>OBSERVATIONS</u>
TUESDAY, FEBRUARY 8th 	Students will take the online quiz. (Google forms) 	PRACTICE THE USE OF NEW GRAMMAR STRUCTURES, PRONUNCIATION, LISTENING (DICTATION), NEW VOCABULARY, READING, AND WRITING SKILLS.	*Students have to use the target vocabulary and grammar structures acquired in class. *Students have to take good care of word spelling, punctuation marks, and capitalization *Be punctual

MyELT (INTERACTIVE-ONLINE PRACTICE) / UNIT 7 (100%)

<https://myelt.heinle.com/ilrn/authentication/signIn.do?inst=MYELT>

<u>DUE DATE</u>	<u>ACTIVITY</u>	<u>OBJECTIVE</u>	<u>OBSERVATIONS</u>
FRIDAY, FEBRUARY 11th Remember that the final grade you get on the MyELT platform is the one that will be awarded as the grade corresponding to the last written test. Therefore, complete all the activities. <small>Recuerda que la nota final que obtengas en la plataforma MyELT es la que se adjudicará como la nota correspondiente a la última prueba escrita. Por lo tanto, completa todas las actividades.</small>	Students will fulfill all the interactive-online exercises in the platform MyELT in order to reinforce what they have learned in class. 	PRACTICE THE USE OF NEW GRAMMAR STRUCTURES, NEW VOCABULARY, READING, AND WRITING SKILL.	Students have to: *use the target vocabulary and grammar structures acquired in class. *to take good care of word spelling, punctuation marks, and capitalization. *Be punctual

ORAL PRESENTATION (DAILY LIFE) / UNIT 7 (100%)

<u>DUE DATE</u>	<u>ACTIVITY</u>	<u>OBJECTIVE</u>	<u>OBSERVATIONS</u>
<p style="text-align: center;">THURSDAY, FEBRUARY 10th</p>  	<div style="text-align: center;">  <p>Voice Notes</p> </div> <p style="text-align: center;"><u>VOICE NOTE PRESENTATION:</u></p> <p>On this occasion you will develop your speech through a voice note. You will talk about your daily routines, hobbies, favorite weather, life problems and your own profile. Your teacher Duglas Rodríguez will send you a series of questions related to the above issues in a voice note. You should send him the answers to those questions in a voice note as well. You must express yourselves eloquently and naturally. Remember that this is a great opportunity for you to gain experience and confidence, essential elements for success in any process and especially in our project of speaking English fluently.</p> <p>A* Read and listen to the questions sent by your instructor to you.</p> <p>B* Write your answers. Once you are sure of the accuracy of them, you have to record yourself in a voice note pronouncing them.</p> <p>C* Send the voice note to your instructor.</p>	<p>PRACTICE THE USE OF NEW GRAMMAR STRUCTURES, NEW VOCABULARY, PRONUNCIATION AND SPEAKING SKILLS.</p>	<p>*Students have to use the target vocabulary and grammar structures acquired in class.</p> <p>*Students have to take good care of word spelling and pronunciation.</p> <p>*Students must show pictures of the place or real objects they have from it.</p> <p>*Be punctual.</p> <hr/> <p>PRESENTACIÓN EN NOTA DE VOZ:</p> <p>En esta ocasión desarrollarán su discurso a través de notas de voz. Hablarán de sus rutinas diarias, aficiones, clima favorito, problemas de la vida y su propio perfil. Su profesor Duglas Rodríguez les enviará una serie de preguntas relacionadas con los temas anteriores en una nota de voz y escritas. También deben enviarle las respuestas a esas preguntas en una nota de voz. Deben expresarse con elocuencia y naturalidad. Recuerden que esta es una gran oportunidad para que ganen experiencia y confianza, elementos esenciales para el éxito en cualquier proceso y en especial en nuestro proyecto de hablar inglés con fluidez.</p> <p>A* Lean y escuchen las preguntas que les envió su instructor.</p> <p>B* Escriban sus respuestas. Una vez que estén seguro de la exactitud de las mismas, deben grabarse en una nota de voz pronunciándolas.</p> <p>C* Envíen la nota de voz a su instructor.</p> <p style="text-align: right;"><i>Mr. Rodríguez</i></p>

QUESTIONS

Daily Routines, Hobbies, Favorite Weather, Life Problems and Own Profile.

1. What time do you get up?
2. Do you usually feel tired in the morning?
3. What time do you have breakfast?
4. Do you usually have cereal or coffee for breakfast in the morning?
5. Do you enjoy doing exercise?
6. What time do you exercise?
7. Do you think doing exercise is good for preventing health problems?
8. What time do you start work / study?
9. Do you study/work on weekends?
10. What time do you have lunch?
11. Do you have lunch at work or at home?
12. What time do you have a snack?
13. Do you often eat fruits as snacks?
14. What time do you finish work?
15. Do you drive your own car or take the public transportation?
16. What time do you have dinner?
17. Do you have dinner alone or with your family?
18. What time do you start your English classes?
19. Do you have English classes on Sundays?
20. What time do you go to bed?
21. What do you usually do weekends?
22. When do you go to church?
23. What time do you watch TV?
24. Do you like to watch TV in the mornings, at noon, in the afternoons, in the evenings, or at midnight?
25. What time do you spend time with your family or friends?
26. What's your favorite hobby?
27. Do you enjoy shopping?
28. Do you and your friends go walking?
29. Do you and your friends take photos?
30. Do your parents listen to music?
31. Do your friends play ping-pong?
32. Do you read newspapers?
33. Do you go climbing?
34. What's your favorite season of the year, summer, fall, winter, or spring?
35. Why do you like summer or winter?
36. What's your favorite weather, cloudy, rainy, snowy, sunny, or windy?
37. What do you do when you feel bored?
38. What do you do when you feel tired?
39. Do you feel well today?
40. Follow the examples on page 89. Describe your profile (full name, occupation, family (marital status and number of children), work experience, interests, professional information (education) General information (place where you live).



ENGLISH CONVERSATION WORKSHOP

Instructor: Douglas Rodríguez

Evaluation Rubrics

STEP BY STEP / ONLINE ENGLISH COURSES

SKILL (HABILIDAD)	25%	23%	20%	0%
PRONUNCIATION (PRONUNCIACIÓN) 25%	Pronunciation is correct. It never interferes with meaning and it is effective for proper communication. <i>La pronunciación es correcta. Nunca interfiere con el significado y es eficaz para una comunicación adecuada.</i>	Some pronunciation errors that interfere briefly with the message. <i>Algunos errores de pronunciación que interfieren brevemente con el mensaje.</i>	Frequent errors with sounds that cause confusion or misunderstanding interfering with communication. <i>Errores frecuentes con sonidos que causan confusión o malentendidos que interfieren con la comunicación.</i>	The student did not make his/her oral presentation. <i>El/LA estudiante no realizó su presentación oral.</i>
COHERENCE (COHERENCIA) 25%	Student understands and develops his/her speech coherently. <i>El/La estudiante comprende y desarrolla su discurso de manera coherente.</i>	Student understands and develops his/her speech with some interference. <i>El/La estudiante comprende y desarrolla su discurso con cierta interferencia.</i>	Message is not delivered properly. <i>El mensaje no se expresa correctamente.</i>	The student did not make his/her oral presentation. <i>El/LA estudiante no realizó su presentación oral.</i>
VOCABULARY AND GRAMMAR (VOCABULARIO Y GRAMÁTICA) 25%	Vocabulary and grammar is used correctly and appropriately according to the context. <i>El vocabulario se utiliza correcta y adecuadamente según el contexto.</i>	Expected vocabulary and grammar is used but with some errors of context. <i>Se utiliza el vocabulario esperado, pero con algunos errores de contexto.</i>	Vocabulary and grammar is used in a limited way. <i>El vocabulario se utiliza de forma limitada.</i>	The student did not make his/her oral presentation. <i>El/LA estudiante no realizó su presentación oral.</i>
FLUENCY (FLUIDEZ) 25%	Ideas are very clear and easy to follow, pauses are natural. <i>Las ideas son muy claras y fáciles de seguir, las pausas son naturales.</i>	Ideas generate confusion but student is able to deliver the message. <i>Las ideas generan confusión pero el alumno es capaz de transmitir el mensaje.</i>	Ideas are not clear and difficult to follow. <i>Las ideas no son claras y difíciles de seguir.</i>	The student did not make his/her oral presentation. <i>El/LA estudiante no realizó su presentación oral.</i>

Total points 100%

Scale: 25% Excellent, 23% Very Good, 20% Needs Improvement 0% The student did not make his/her oral presentation

Teacher's observations: _____



In our English program at the American School English Academy we incorporate two types of assessment: summative and formative.

→ What is the summative function?

It is the evaluation that is applied at the end of the program, module, or at the end of one of the stages of the learning process with the express purpose of judging the value or effectiveness of the program, that is, there is a score in between.

→ What is formative function?

It is a continuous evaluation process that occurs during teaching and learning, based on the search and interpretation of evidence about the achievement of students with respect to a goal, that is, evaluation and correction is carried out in each class. Both ways of evaluating your performance in acquiring English are very valuable and important.

Mr. Rodríguez

En nuestro programa de inglés de American School English Academy incorporamos dos tipos de evaluación: sumativa y formativa.

→ ¿Qué es la función sumativa?

Es la evaluación que se aplica al finalizar el programa, módulo, o al término de una de las etapas del proceso de aprendizaje con el propósito expreso de juzgar el valor o efectividad del programa, es decir, hay un puntaje de por medio.

→ ¿Qué es la función formativa?

Es un proceso de evaluación continuo que ocurre durante la enseñanza y el aprendizaje, basado en la búsqueda e interpretación de evidencia acerca del logro de los estudiantes respecto a una meta, es decir la evaluación y la corrección se lleva a cabo en cada clase. Ambas formas de evaluar tu desempeño en cuanto a la adquisición del inglés son muy valiosas e importantes.

Mr. Rodríguez



OUR FORMULA, LEARN IT BY HEART!

Whatever you do,
WORK HEARTILY
as
for the
Lord
and not for men
COLOSSIANS 3:23

bibleversestogo.com

Workbook: answer key

OBSERVATION: You must finish all the exercises in the workbook. (Complete two pages each day.) Once you have completed the exercises, you can refer to the answer keys provided to compare and correct your answers.
(Debe terminar todos los ejercicios en el libro de trabajo. (Complete dos páginas cada día.) Una vez que ha completado los ejercicios, puedes consultar la respuestas claves que se le proporcionan para comparar y corregir su respuestas.)

Unit 7

7a (pages 52 and 53)

1

2 lunch 3 dinner 4 work

2

a fall b spring c summer d winter

3

1 d 2 b 3 c 4 a

4

finish work 5:30 ✓
go to bed 11:00 ✓

5

- 2 They don't have breakfast at five thirty.
They have breakfast at six thirty.
3 They don't start work at seven thirty.
They start work at seven o'clock.
4 They don't have lunch at eleven o'clock.
They have lunch at one o'clock.
5 They don't finish work at five thirty.
They finish work at three thirty.

7

1 at 2 on 3 at 4 at 5 in 6 on

7b (pages 54 and 55)

1

1 climbing 2 cooking 3 dancing 4 painting 5 shopping
6 singing

2

Answers will vary:

- 1 cooking, painting, singing
- 2 shopping, dancing
- 3 climbing, painting, singing

3

1 T 2 T 3 F

4

1 c 2 e 3 d 4 b 5 a

5

- 2 Do you live in Zanzibar?
- 3 Do you make videos?
- 4 Do you have a YouTube channel?
- 5 Do you like the culture of Zanzibar?
- 6 Do you enjoy the Zanzibar International Film Festival?

6

- 1 Do you understand Kiswahili?
- 2 Do your friends make videos?
- 3 Do we have an internet connection?
- 4 Do your friends go to festivals?
- 5 Do they enjoy singing?
- 6 Do you listen to music?

7

- 1 Yes, I do. / No, I don't.
- 2 Yes, they do. / No, they don't.
- 3 Yes, we do. / No, we don't.
- 4 Yes, they do. / No, they don't.
- 5 Yes, they do. / No, they don't.
- 6 Yes, I do. / No, I don't.

7c (page 56)**1**

1 cloudy 2 rainy 3 snowy 4 sunny 5 windy

2

2 eat 3 watch 4 stay 5 read 6 cook 7 play 8 take

4

1 What 2 When 3 Where 4 Who 5 Why

5

1 outside 2 beach 3 cycling/skiing 4 cycling/skiing
5 work

7d (page 57)**1**

1 I'm 2 Are you / Is it 3 I'm / It's 4 Are you

2

- 1 I don't feel well
- 2 Why don't you
- 3 Are you OK
- 4 I'm thirsty
- 5 I don't like tea
- 6 I don't understand
- 7 Here you are

3a

1 feel 2 like 3 magazine 4 bed 5 tea 6 dictionary

7e (page 58)**1**

a Pacific Technical College b married c teacher
d cycling e Saturdays f two children

2

1 a, c 2 b, f 3 d, e

3

1
c I'm a teacher.
a I work at Pacific Technical College.

2

b I'm married.
h I have two children—a boy and a girl.

3

e We meet on Saturdays.
d We go cycling in the mountains.

4

Example answers:
1 I speak Japanese.
2 Today is Tuesday.
3 This month is June.
4 My favorite season is fall.
5 I study at the *Escola Oficial d'Idiomes*.

Learning skills / Check! (page 59)**3**

Across: 2 Indian 4 Holi 5 fall 6 winter 7 singing
Down: 1 Canada 2 islands 3 *dhow*



Skills are like age; the more you learn and practice, the more the proficiency, with absolute spontaneity.

-Murungi Nathaniel Muthomi

LEVEL 2 HOME OF VICTORS



CHRISTIAM LENIN

ISSIS LORENA

LUIS EMENYO

MARIELA ROMELIA

MARIO ROLDAN

SCARLETH ITAHI

YENY JUDITH

Mr. Rodríguez